





Writing **BOOKLET**

Grade 6

A.Y. 2024-20253rd **Trimester**



Name:	
Grade 6:	
Teacher:	

Writing...



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THE WRITING PROCESS

STAGE

DEFINITION

TIPS FOR THE WRITER



Brainstorm ideas and organize your topic.

- ★ Think about what you want to say.
- ★ Talk about your ideas with a friend to find a main idea.
- ★ Use a list or web to organize your ideas.



Create a rough copy of your writing.

- * Write your ideas in order.
- ★ Read your work out loud and note places where you stumble.
- * Ask a friend for his or her feedback.



Improve your writing.

- Try out different beginnings and endings.
- ★ Use quotes or add dialogue.
- ★ Include descriptive words.
- ★ Add detail to develop important parts.



Proofread your work.

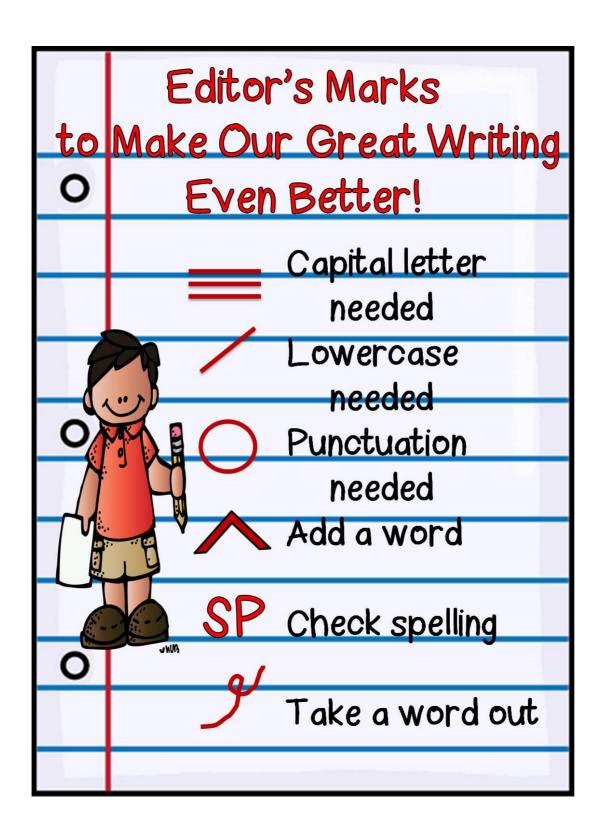
- ★ Make sure you have complete sentences, correct spelling, and necessary capitalization and punctuation.
- ★ Reread to see if each sentence makes sense.
- * Ask a friend to proofread your work.



Create a clean final copy.

- ★ Type your writing or copy it neatly onto new paper.
- * Think of an interesting title.
- * Share your writing.

Charles the company provide



Writing Lesson # 1 Comparative Analysis

Step 1: Initial Draft

<u>Comparative Analysis</u>- is an essay in which two things are compared and contrasted

Directions: Write a comparative analysis. Write your initial draft by using the features of a comparative analysis.

of a comparative analysis.	
(Title)	
	_

Writing Lesson # 1 Comparative Analysis

Step 2: Final Draft

(Title)

Writing Lesson # 2 Haiku

Step 1: Initial Draft

<u>Haiku</u>- is a Japanese poem of seventeen lines, in three lines of five, seven and five, traditionally evoking images of the natural world

Directions: Write	a haiku. Writ	e your initial dra	It by using the f	eatures of a haiku.
-		(Title)		

Writing Lesson # 2 Haiku

Step 2: Final Draft

(Title)
(init)

Writing Lesson # 3 Blog Post

Step 1: Initial Draft

<u>Blog Post</u>- is an informational website consisting of discrete, often informal-diary style text entries

Directions: Write a blog post. Write your initial draft by using the features of a blog post.

(Title)	
(iiiic)	

Writing Lesson # 3 Blog Post

Step 2: Final Draft

(Title)
(iiie)

Writing Lesson # 4 Argument

Step 1: Initial Draft

<u>Argument</u>- is where one takes and supports a stance on a particular topic

Directions: Write an argument. Write your initial draft by using the features of an argument.

(Title)
(fille)

Writing Lesson # 4 Argument

Step 2: Final Draft

(Title)	
(iiie)	
	_

Writing Lesson # 5 Poem

Step 1: Initial Draft

<u>Poem</u>- is written to share ideas, express emotions and create imagery

virections:	: Write a poem. Write your initial draft by using the features of a poem.
	(Title)

Writing Lesson # 5 Poem

Step 2: Final Draft

/ T:U. \
(Title)

Writing Lesson # 6 Argument

Step 1: Initial Draft

<u>Argument</u>- is where one takes and supports a stance on a particular topic

Directions: Write an argument. Write your initial draft by using the features of an argument.

(Title)
()

Writing Lesson # 6 Argument

Step 2: Final Draft

/ T !!! - \	
(Title)	
	

Writing Lesson # 7 Character Sketch

Step 1: Initial Draft

<u>Character Sketch</u>- a description or analysis of a certain character telling their physical appearance, personality traits, habits, strengths, weaknesses, and history among others

Directions: Write a character sketch. Write your initial draft by using the features of a character sketch.

(Title)
(Time)

Writing Lesson # 7 Character Sketch

Step 2: Final Draft

(Title)	
(Time)	

Writing Lesson # 8 Argument

Step 1: Initial Draft

<u>Argument</u>- is where one takes and supports a stance on a particular topic

Directions: Write an argument. Write your initial draft by using the features of an argument.

(Title)
(iiie)

Writing Lesson # 8 Argument

Step 2: Final Draft

(Title)	
(''''')	

My Reward Chart

Weeks'		
Number	Writing	Evaluation
Week#1		
Week#2		
Week#3		
Week#4		
Week#5		
Week#6		
Week#7		
Week#8		
Week#9		
Week#10		
Week#11		

This reward chart belongs to: